



# Think Tank Academy

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# QUALIFICATIONS

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Pathways for Adult Care Professionals





# THINK TANK ACADEMY

## Providing Bespoke Pathways for Healthcare Professionals

Think Tank Academy have devised bespoke CPD pathways to reflect both the regulatory requirements of the healthcare sector and the need to promote and maintain professionals responsibilities towards Continued Professional Development.

Experienced Education & Healthcare professionals have worked with key stakeholders across the Adult and Child care sectors to identify and implement learning and development pathways to support practitioners within a variety of roles commonly found within the Healthcare sector.

These Pathways have been devised with Mandatory Learning and Regulatory requirements in mind.

The following offerings are intended to offer compliance as well as specialism within a specific area of the Healthcare Sector.

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# LEARNING & DEVELOPMENT AIMS

Exceeding Mandatory Requirement

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## DIPLOMA LEARNING

Our Diploma offering has been shaped by experienced professionals who understand the vast array of skills, knowledge and behaviours attributed to various roles within the Healthcare sector.

Our Qualifications have been designed with Professionals and their work practice in mind.

We offer the recommended mandatory qualification with bespoke pathways relating to key areas of the Health and Social Care Sector. This ensures learners are able to meet the necessary regulatory requirements of their sector and also ensures the learning and development is relevant to their role and practice.

L3 DIPLOMA IN ADULT CARE (RQF)		
Specialisms		
Dementia	Learning Disabilities	Substance Misuse
Domiciliary Care	End of Life	Mental Health

# LEVEL 3 DIPLOMA IN ADULT CARE (RQF) (ENGLAND)

## MANDATORY LEARNING

Below are the mandatory areas of learning delivered within this qualification. It is key to recognise the importance of these units and how they will relate to the predetermined pathways detailed within this document.

L3 DIPLOMA IN ADULT CARE (RQF)		
Mandatory Units		
Promoting Effective Communication in Care Settings	Promoting Choice and Independence in Care Settings	Promoting Infection Prevention and Control in Care Settings
Effective Handling of Information in Care Settings	Promoting Individuals' Health and Wellbeing in Care Settings	Care Worker Responsibilities and Ways of Working
Continuing Professional Development (CPD) in Care Settings	Promoting Equality, Diversity, Inclusion and Human Rights in Care Settings	The Principles of Duty of Care in Care Settings
Promoting Personal Wellbeing	Promoting General Health and Safety in Care Settings	The Principles of Safeguarding and Protection in Care Settings
Promoting Person-Centred Practice in Care Settings	Promoting Specialised Health and Safety in Care Settings	The Principles of Mental Capacity and Restrictive Practice in Care Settings

# LEVEL 3 DIPLOMA IN ADULT CARE (RQF) (ENGLAND)

## DEMENTIA PATHWAY

Below are the optional areas of learning delivered within this qualification. These have been chosen by experienced care professionals to best support those who are working with individuals who have Dementia. These can be changed with your tutor.

L3 DIPLOMA IN ADULT CARE (RQF)		
Optional Units		
Understand the administration of medication to individuals with dementia using a person-centred approach	Understand the diversity of individuals with dementia and the importance of inclusion	Enable rights and choices of individuals with dementia whilst minimising risks
Understand the role of communication and interactions with individuals who have dementia	End of life and dementia care	Understand and enable interaction and communication with individuals who have dementia

## WHO IS THIS FOR?

This qualification has been designed for Care Assistants and Senior Care Assistants working in an Adult Dementia care setting. This is also suitable for those working in day centres and those supporting individuals with Dementia in their own homes.

## THINK TANK LEARNING

The following accredited learning can be accessed to support your assignment submissions and can be certificated and reflected within your CPD log.

***Dementia Awareness, Mental Capacity, Mental Health Awareness.***

# LEVEL 3 DIPLOMA IN ADULT CARE (RQF) (ENGLAND)

## END OF LIFE CARE PATHWAY

Below are the optional areas of learning delivered within this qualification. These have been chosen by experienced care professionals to best support those who are approaching or receiving End of Life care.

L3 DIPLOMA IN ADULT CARE (RQF)		
Optional Units		
Understand how to provide support when working in end of life care	Support individuals at the end of life	Support the spiritual wellbeing of individuals
End of life and dementia care	Managing symptoms in end of life care	Understand how to support individuals during the last days of life

## WHO IS THIS FOR?

This qualification has been designed for Care Assistants and Senior Care Assistants working in Adult care settings, Hospices and Hospitals. This is also suitable for those supporting End of Life processes at home.

## THINK TANK LEARNING

The following accredited learning can be accessed to support your assignment submissions and can be certificated and reflected within your CPD log.

***Infection Control, Mental Capacity, Mental Health Awareness, Amongst Others.***

# LEVEL 3 DIPLOMA IN ADULT CARE (RQF) (ENGLAND)

## LEARNING DISABILITIES PATHWAY

Below are the optional areas of learning delivered within this qualification. These have been chosen by experienced care professionals to best support those who are working with individuals who have a Learning Disability.

L3 DIPLOMA IN ADULT CARE (RQF)		
Optional Units		
Understand the context of supporting individuals with learning disabilities	Principles of supporting individuals with a learning disability regarding sexuality and sexual health	Support individuals with multiple conditions and/or disabilities
Understand positive risk taking for individuals with disabilities	Support individuals with a learning disability to access healthcare	Understand theories of relationships and social networks

## WHO IS THIS FOR?

This qualification has been designed for Care Assistants and Support Workers who work with individuals with a Learning Disability/Disabilities.

## THINK TANK LEARNING

The following accredited learning can be accessed to support your assignment submissions and can be certificated and reflected within your CPD log.

***Autism, ADHD Awareness, Managing Challenging Behaviour, Non Verbal Communication***



# LEVEL 3 DIPLOMA IN ADULT CARE (RQF) (ENGLAND)

## SUBSTANCE MISUSE PATHWAY

Below are the optional areas of learning delivered within this qualification. These have been chosen by experienced care professionals to best support those who are working with individuals who have substance misuse issues.

L3 DIPLOMA IN ADULT CARE (RQF)	
Optional Units	
Recognise indications of substance misuse and refer individuals to specialists	Provide services to those affected by someone else's substance use
Support individuals who are substance users	Increase awareness about drugs, alcohol or other substances with individuals and groups

## WHO IS THIS FOR?

This qualification has been designed for professionals supporting individuals who have a history of or are currently dealing with the misuse of Drugs, Alcohol and other substances.

## THINK TANK LEARNING

The following accredited learning can be accessed to support your assignment submissions and can be certificated and reflected within your CPD log.

***Substance Misuse, County Lines, Mental Health Awareness, County Lines***



# LEVEL 3 DIPLOMA IN ADULT CARE (RQF) (ENGLAND)

## DOMICILLARY CARE PATHWAY

Below are the optional areas of learning delivered within this qualification. These have been chosen by experienced care professionals to best support those who are working within a Domicillary Care service.

L3 DIPLOMA IN ADULT CARE (RQF)		
Optional Units		
Introduction to personalisation in social care	Support individuals to prepare for and settle into new home environments	Support individuals to stay safe from harm or abuse
Support individuals to live at home	Work in partnership with families to support individuals	Gain access to the homes of individuals, deal with emergencies and ensure security on departure

## WHO IS THIS FOR?

This qualification has been designed for professionals supporting individuals to live in their homes by providing care through domiciliary provision.

## THINK TANK LEARNING

The following accredited learning can be accessed to support your assignment submissions and can be certificated and reflected within your CPD log.

***Communication in Adult Care, Non Verbal Communication Methods, Lone Working***

# LEVEL 3 DIPLOMA IN ADULT CARE (RQF) (ENGLAND)

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## DELIVERY MODEL

This is a self directed qualification with learning expected to take part in your own time using the resources and materials provided to you by Think Tank Academy.

A Think Tank professional will support you to choose the correct pathway and learning for you. We will then provide guidance around how to use it's systems to ensure an effective and meaningful learning experience.

You will gain access to Think Tank's LMS system where you will be able to access and complete any necessary written assessment, as well as upload it for an assessor to mark and provide feedback.

Think Tank's LMS system will provide you with a digital Apprenti-Kit which will provide workbooks and textbooks to support written submission.

Think Tank Academy expect learners to plan and prioritise their learning based on their own commitments. Your assigned assessor can support with this planning whilst onboarding onto the qualification and Think Tank's systems.

A Think Tank Academy Professional will invite you to a monthly support session where they can provide assignment support, feedback and inform the planning of observations and gathering of work place evidence.

## ASSESSMENT

The units within this qualification require written based assignments to be submitted at regular intervals through Think Tank's digital platform. Written assessment will be marked by an education professional who has experience of your sector. They will then provide feedback to you via your preferred communication method.

This qualification requires an observation of your work based practice and the sharing of work based evidence - your manager will need to be informed of your learning and assist with this. It may also be necessary to complete professional discussions with an assessor to ensure all learning criteria are comprehensively met.

# LEVEL 3 DIPLOMA IN ADULT CARE (RQF) (ENGLAND)

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## TIMESCALES

It is expected that learners take ownership of their learning and have the overall control of their completion date and rate of submission.

Learners will be entitled to a maximum of 12 months support from Think Tank Academy, with the vast majority of learners expected to finish much earlier than this.

There is no minimum completion time and learners are encouraged to plan and contribute to their portfolio at regular intervals. A Think Tank Professional can support with this during onboarding or during a planned monthly support session.

## LEARNING MATERIALS

You will be provided with access to Think Tank Academy's Learner Management System where you will access relevant reading and further learning to support your studies.

Think Tank Academy offer bespoke training and innovative E Learning in a variety of areas across the Health and Social Care Sector - these materials can be accessed throughout your studies and certificated individually to reflect your learning and commitment to CPD.

See pricing options for individual certification.

## SUPPORT

You will be assigned an assessor with Think Tank Academy who will be responsible for managing and reviewing your online portfolio throughout your time studying.

You will be invited to a support session each month which is offered to support learners with written submissions to help plan observations and the gathering of any work product evidence .

These workshops are informed by learners current workloads and area of study. There may be other professionals attending a workshop which provides a great opportunity to share practice and peer to peer learning methods.

# LEVEL 3 DIPLOMA IN ADULT CARE (RQF) (ENGLAND)

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## FREQUENTLY ASKED QUESTIONS

### **When Can I Start Studying?**

Enrolment onto the various pathways is flexible and determined by a learner themselves.

### **Are There Entry Requirements?**

There are no prior learning requirements needed to access this qualification.

It is expected that you are currently working or soon to be working within a suitable Health and Social Care setting related to your qualification and chosen specialism

### **When Can I Finish Studying?**

A completion date is to be set by the learner and agreed with their assessor. There is no minimum time needed to complete the qualification and timescales are determined by a learners commitment to completion

### **What Would My Next Steps Be?**

This qualification ensures compliance and competence required to work in an Adult Social Care setting and can enable learners to fulfil senior care positions.

Learners who complete this diploma commonly progress onto completing a Level 5 Diploma in Leadership & Management to prepare them for a management role within the sector.

# PRICING OPTIONS

L3 DIPLOMA IN ADULT CARE (RQF)		
	Diploma Only	with Think Tank Added CPD Certification
Dementia Pathway	£1250	£1750
End of Life Pathway	£1250	£1750
Learning Disabilities	£1250	£1750
Substance Misuse	£1250	£1750
Domicillary Care	£1250	£1750

*Think Tank Academy are able to offer bespoke CPD add on's and can support with the development of pathways that may suit your practice/organisation and are not identified within this document. (Further charges will apply)*

## WORKFORCE DEVELOPMENT FUND

This qualification is supported by the Workforce Development Fund and upon successful completion - learners and/or their employers are entitled to an £800 reimbursement of their initial study costs.

## CONTACT

For further information around this qualification and the projected pathways please call or email:

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